



آکادمی زبان دانشگاه پیام نور

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نمونه سوالات

درس: سنجش و ارزشیابی زبان

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1- We cannot expect that teaching only follows testing. Rather, it should be mentioned that teaching and testing have the mutual relationship with each other. This phenomenon is called.....

1. backwash
2. reliability
3. validity
4. generalizability

2- Which one CANNOT be among sources of test inaccuracy?

1. interaction between the testee and test features
2. economy and convenience
3. test content and techniques
4. test scoring

3- Assessment is summative when

1. teachers use it to check on students' progress.
2. it is done at the end of the term.
3. informal tests and quizzes shape the integral part of teaching.
4. Students make portfolios of their work during the term.

4-All..... tests are not based on courses that candidates may have previously taken.

1. proficiency
2. achievement
3. placement
4. diagnostic

5- Formative assessment is the primary means for..... achievement tests.

1. progress
2. content-based
3. objective-based
4. syllabus-based

6-It is better to base the content of achievement tests on the

1. students' needs
2. the course contents
3. taught materials
4. course objectives

7- Indirect tests enjoy the benefits of over direct tests.

1. reliability
2. Validity
3. generalizability
4. washback

8. Which of the following is not correct about direct testing?

1. Interpretation of the students' scores is straightforward.
2. Direct testing leads to positive backwash effect.
3. Direct testing is easier to measure productive skills.
4. It is not possible to use direct testing for listening and reading.

9- A kind of test referring to the testing of one element at a time, item by item is called

1. Integrative
2. Norm-referenced
3. Criterion-referenced
4. Discrete point

10- The purpose of tests is to classify people according to whether or not they are able to perform some task or set of tasks satisfactorily.

1. norm-referenced
2. criterion-referenced
3. indirect
4. direct

11- There is no need for any judgment in scoring... ..tests.

1. indirect
2. direct
3. objective
4. subjective

12-To obtain evidence about the validity, researchers use..... to find out what test takers actually do while answering test items.

1. construct-think aloud
2. concurrent-retrospection
3. construct-correlations
4. concurrent-think aloud

13-A test is said to have..... validity if it looks as if it measures what it's supposed to measure.

1. Concurrent
2. content
3. construct
4. face

14-Lado (1961) suggests that we should expect reliability coefficient around 0.90 to 0.99 for..... , 0.80 to 0.89 forand 0.70 to 0.79 for tests.

1. Oral production-reading-auditory comprehension
2. Auditory comprehension-oral production-reading
3. Reading-oral production-auditory comprehension
4. Reading -auditory comprehension- oral production

15. Which of the followings improves the reliability of a test?

1. Providing clear and explicit instructions
2. Writing ambiguous items
3. Including more subjective items on the test
4. Giving much freedom to candidates

16- In the process of test development,is the scrutiny of proposes items to find items weaknesses.

1. Calibration
2. invigilation
3. rough estimation
4. moderation

17.scoring sometimes referred to as impressionistic scoring involves to assignment of a single score to a piece of writing.

1. Analytic
2. Holistic
3. Dynamic
4. Multiple trait

18-The main disadvantage of the analytic scoring of writing is that.....

1. It is time-consuming
2. it may give rise to unreliability
3. It is against the principle of content validity
4. there is no chance of easy scoring.

19- Holistic scoring

1. is more diagnostic than analytic.
2. needs more trained raters compared with analytic scoring
3. leads to higher validity compared with analytic.
4. is not economical compared with analytic scoring.

20-Which one is NOT among expeditious reading operations?

1. Skimming
2. scanning
3. search reading
4. making inferences

21. In the reading test,inferences are those where we have to combine information from the text with knowledge from outside the text.

1. Propositional
2. Diagnostic
3. Evaluative
4. Pragmatic

22-Summary cloze in reading tests is used with the help of.....

1. true - false
2. short answers
3. heading
4. gap filling

23- A listening test technique which mainly includes labeling diagrams and completing forms with minimal demands on productive skill is called

1. Gap filling
2. Information transfer
3. Short answer
4. Matching

24-regarded as a "rough and ready" measure of listening ability can be used diagnostically to assess students' ability to deal with specific difficulties.

1. Dictation
2. Transcription
3. Partial dictation
4. Information transfer

25-Which test is developed on the basis of reduced redundancy?

1. dictation
2. transcription
3. cloze
4. partial dictation

26- Which of the following test procedure shows the overall language ability of the candidate and its validity is under the question since some native speakers did less well than non-native speakers on this test?

1. Dictation
2. Multiple choice items
3. Cloze
4. Short-answer items

27- The C-test is a variety oftests.

1. dictation
2. multiple-choice
3. short answer
4. cloze

28- All are recommendations made about testing young language learners EXCEPT...

1. Testing should be an integral part of assessment.
2. Feedback should not be delayed and negative.
3. Young learners should be encouraged to do self-assessment.
4. Assessment should not be an integral part of the teaching program.

29-Tests designed for young language learners should NOT be.....

1. indirect
2. long
3. integrative
4. direct

30-Asking candidates to arrive well before the intended starting time of the test is a/an -----concern.

1. calibration
2. practicality
3. moderation
4. administration

شماره سوال	پاسخ صحيح
1	الف
2	ب.ب
3	ب.ب
4	آفا
5	آفا
6	د
7	ج
8	د
9	د
10	ب.ب
11	ج
12	آفا
13	د
14	د
15	آفا
16	د
17	ب.ب
18	آفا
19	ب.ب
20	د
21	د
22	د
23	ب.ب
24	ج
25	ج
26	ج
27	د
28	د
29	ب.ب
30	د